

Assessment Instruments used  
by the District  
for  
Gifted Identification



This pamphlet should be used with:  
**INFORMATION FOR PARENTS**

*District Policy and Plan for the Identification of Children who are Gifted and  
Identification of Children who are Gifted Excerpts from HB 282*

If you have questions, please contact your Building Principal or Gifted  
Coordinator at (513) 423-0781



Middletown City Schools

# Information for Parents

Middletown City Schools

The district uses the following assessment instruments for screening and identification. The screening and identification criteria are included.

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**SUPERIOR COGNITIVE ABILITY**

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A child shall be identified as exhibiting "superior cognitive ability" if the child did either of the following within the preceding twenty-four months:

Scored two standard deviations above the mean, minus the standard error of measurement, on an approved individual standardized intelligence test administered by a licensed or certified school psychologist or licensed psychologist; **or**

*Accomplished any one of the following:*

- Scored at least two standard deviations above the mean, minus the standard error of measurement, on an approved standardized group intelligence test;
- Performed at or above the ninety-fifth percentile on an approved individual or group standardized basic or composite battery of a nationally normed achievement test or;
- Attained an approved score on one or more above grade level standardized, nationally normed approved tests.

**InView—A Measure of Cognitive Abilities**

Screening (Criteria: 127)  
Identification 128

**Wechsler Intelligence Scale for Children- Fourth Edition (WISC-IV)**

Screening (Criteria: 126)  
Identification 127

**Woodcock-Johnson Revised Test of Cognitive Ability**

Screening (Criteria: 126)  
Identification 127

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**SPECIFIC ACADEMIC ABILITY**

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A child shall be identified as exhibiting "specific academic ability" superior to that of children of similar age in a specific academic ability field, if, within the preceding twenty-four months the child performs at or above the ninety-fifth percentile at the national level on an approved individual or group standardized

achievement test of specific academic ability in that field. A child may be identified as gifted in more than one specific academic ability field.

**Terra Nova (Complete Battery)**

Screening (Criteria: 94)  
Identification 95

**Iowa Tests of Basic Skills (ITBS) Form M**

Screening (Criteria: 94)  
Identification 95

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**CREATIVE THINKING**

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A child shall be identified as exhibiting "creative thinking ability" superior to children of a similar age, if within the previous twenty-four months; the child scored one standard deviation above the mean, minus the standard error of measurement, upon an approved individual or group intelligence test and also did either of the following:

1. Attained a sufficient score, as established by the department of education, on an approved individual or group test of creative ability; or
2. Exhibited sufficient performance, as established by the department of education, on an approved checklist by a trained individual of creative behaviors.

**InView—A Measure of Cognitive Abilities**

Screening (Criteria: 111)  
Identification 112

**Wechsler Intelligence Scale for Children- Fourth Edition (WISC-IV)**

Screening (Criteria: 111)  
Identification 112

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**VISUAL OR PERFORMING ARTS ABILITY**

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A child shall be identified as exhibiting "visual or performing arts ability" superior to that of children of similar age if the child has done both of the following:

1. Demonstrated to a trained individual through a display of work, an audition, or other performance or exhibition, superior ability in a visual or performing arts area.

2. Exhibited to a trained individual sufficient performance, as established by the department of education, on an approved checklist of behaviors related to a specific arts area.

**Display of Work, Audition, or Performance (Observation or Evaluation)**

Screening (In accordance w/OAGC 3301-51-15)

Identification

**Gifted and Talented Evaluation Scale**

Screening (Criteria: 57)

Identification 78

**Ohio Department of Education Music Performance Rubric, Forms A and B**

Screening (Criteria: 17) Identification 21

Identification: Art 53, Music 34